Record Nr. UNINA9910783783603321 **Titolo** Travel notes from the new literacy studies [[electronic resource]]: instances of practice / / edited by Kate Pahl and Jennifer Rowsell Pubbl/distr/stampa Clevedon [England];; Buffalo,: Multilingual Matters, c2006 **ISBN** 1-84769-925-1 1-280-50168-5 9786610501687 1-85359-863-1 Descrizione fisica 1 online resource (278 p.) Collana New perspectives on language and education **PahlKate** Altri autori (Persone) RowsellJennifer <1969-> Disciplina 302.2/244 Soggetti Literacy Technological literacy Globalization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Global, local/public, private: young children's engagement in digital literacy -- Practices in the home / Jackie Marsh -- Ned and Kevin: an online discussion that challenges the 'not-yet adult' cultural model / Donna Alvermann -- Escaping to the borderlands: an exploration of the Internet as a cultural space for teenaged Wiccan girls / Julia Davies --Weblog worlds and constructions of effective and powerful writing: cross with care, and only where signs permit / Michele Knobel and Colin Lankshear -- Critical literacy across continents / Hilary Janks and Barbara Comber -- An eye on the text and an eye on the future: multimodal literacy in three Gauteng families / Pippa Stein and Lynne Slominsky -- Crossing the margins: recontextualisation, literacy and semiotic power? / Cathy Kell -- From boardroom to classroom: tracing a globalised discourse on thinking through Internet texts and teaching practice / Sue Nichols -- Corporate crossings: tracing textual crossings / Jennifer Rowsell -- So, what about multimodal numeracies? / Brian

literacy of fusion / Elaine Millard.

Street and Dave Baker -- Transformative pedagogy: teachers creating a

## Sommario/riassunto

This book joins two important fields, that of literacy and multimodality, with a focus on local and global literacies. Chapters include work on media, popular culture and literacy, weblogs, global and local crossings, in and out of educational settings in such locations as the US, the UK, South Africa, Australia and Canada.