

1. Record Nr.	UNINA9910783782803321
Titolo	Asking the right questions about electronic voting [[electronic resource]] / / Richard Celeste, Dick Thornburgh, and Herbert Lin, editors ; Committee on a Framework for Understanding Electronic Voting, Computer Science and Telecommunications Board, Division on Engineering and Physical Sciences, National Research Council
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, 2006
ISBN	0-309-18138-0 1-280-44728-1 9786610447282 0-309-65394-0
Descrizione fisica	xiv, 148 p
Altri autori (Persone)	CelesteRichard F ThornburghDick LinHerbert
Soggetti	Electronic voting - United States Elections - United States - Data processing Voting - Technological innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This study was supported by the National Science Foundation (NSF) under Award Number IIS-0436133."--Colophon p.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910826009503321
Autore	Wolfgang Kristin Noelle
Titolo	102 reading response lessons : improving comprehension skills for test day--and beyond / / Kristin Noelle Wolfgang ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6405-4
Descrizione fisica	1 online resource (313 p.)
Disciplina	428.4071
Soggetti	Reading comprehension - Study and teaching (Elementary) Reading comprehension - Ability testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover "", ""Contents ""; ""Preface ""; ""Acknowledgments ""; ""About the Author""; ""Section 1 - Guiding Reading Response in Your Classroom""; ""Chapter 1 - An Introduction ""; ""Overview ""; ""Development ""; ""Chapter 2 - Planning and Implementation""; ""Phase One ""; ""Phase Two ""; ""Phase Three ""; ""Suggested Texts""; ""Response Sheets ""; ""Anchor Pieces ""; ""Rubrics ""; ""Using Six Traits """"Data Collection ""; ""Independent Reading Logs ""; ""Teacher Flexibility""; ""Chapter 3 - Lesson Plans ""; ""Reading Response""; Lesson Plan: Phase One ""; ""Reading Response Lesson Plan: Phase Two ""; ""Reading Response Lesson Plan: Phase Three ""; ""Chapter 4 - One Rubric for Every Response""; ""Chapter 5 - Data Collection """"Chapter 6 - Suggested Texts ""; ""Chapter 7 - Anchor Pieces for Selected Questions""; ""Chapter 8 - Independent Reading Logs""; ""Reading Log Questions """; ""Section 2 - Comprehension (an Understanding of What Was Read)""; ""Chapter 9 - Comprehension of Narrative Texts""; ""Point out The Main Idea of the

Passage""; ""How Does Your Understanding of the Main Character Help You Predict What he or She Will Do Next?""  
""Predict What Will Happen Next Based on the Plot of the Story"";  
Summarize the Story""; ""Identify the Main Problem in the Story"";  
""Describe the Mood""; ""Compare the Setting of This Story with the Setting of Another Story You Have Read""; ""Compare the Characters in This Story with the Characters in Another Story You Have Read"";  
""Chapter 10 - Comprehension of Informational Texts""; ""Tell What Someone Who Read This Article Would Learn from Reading it"";  
""Restate the Information from This Piece""; ""Name Details from This Selection That Support the Main Idea""  
""Make A Prediction about the Course of Action the Author May Take Next""; ""Use Your Prior Knowledge to Predict What Information Will be Next""; ""Point out the Most Important Section""; ""Compare Information from This Passage to Information from Another Passage""; ""Chapter 11 - Comprehension of Functional Texts""; ""Identify the Main Idea of This Selection""; ""Summarize What the Passage Explains How to Do"";  
""Estimate How Much Time it Would Take to Follow the Instructions"";  
""Identify Who Would Need This Information and How They Would Use it""  
""Section 3 - Application (Organization, Clarification, Conclusions)  
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