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Nota di contenuto	Front matter -- Contents -- Preface -- Contributors -- Introduction: New Theoretical Approaches to the Study of Negotiation of Identities in Multilingual Contexts -- 1. 'The Making of an American': Negotiation of Identities at the Turn of the Twentieth Century -- 2. Constructions of Identity in Political Discourse in Multilingual Britain -- 3. Negotiating Between Bourge and Racaille: Verlan as Youth Identity Practice in Suburban Paris -- 4. Black Deaf or Deaf Black? Being Black and Deaf in Britain -- 5. Mothers and Mother Tongue: Perspectives on Self-Construction by Mothers of Pakistani Heritage -- 6. The Politics of Identity, Representation, and the Discourses of Self-identification: Negotiating the Periphery and the Center -- 7. Alice Doesn't Live Here Anymore: Foreign Language Learning and Identity Reconstruction -- 8. Intersections of Literacy and Construction of Social Identities -- 9. Multilingual Writers and the Struggle for Voice in Academic Discourse -- 10. Identity and Language Use: The Politics of Speaking ESL in Schools -- 11. Sending Mixed Messages: Language Minority Education at a Japanese Public Elementary School -- Index
Sommario/riassunto	The volume highlights the role of language ideologies in the process of

negotiation of identities and shows that in different historical and social contexts different identities may be negotiable or non-negotiable. The chapters address various ways in which individuals may be positioned or position themselves in a variety of contexts. In asking questions about social justice, about who has access to symbolic and material resources, about who is 'in' and who is 'out', the authors take account not only of localised linguistic behaviours, attitudes and beliefs; they also locate them in wider social contexts which include class, race, ethnicity, generation, gender and sexuality. The volume makes a significant contribution to the development of theory in understanding identity negotiation and social justice in multilingual contexts.

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