

1. Record Nr.	UNISALENTO991000936089707536
Autore	Krige, John
Titolo	Europe in space 1960-1973 / John Krige and Arturo Russo ; with the assistance of Lorenza Sebesta
Pubbl/distr/stampa	[s.l.] : ESA Publication Division, c1994
ISBN	9290921250
Descrizione fisica	viii, 142 p. : ill. ; 30 cm.
Classificazione	52.9.5(047) 629.19
Altri autori (Persone)	Russo, Arturoauthor Sebesta, Lorenza
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910700182103321
Titolo	Conservation Reserve Enhancement Program [[electronic resource] ] : Ohio - Scotio [i.e. Scioto] River Watershed
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Dept. of Agriculture, Farm Service Agency, , [2011]
Descrizione fisica	1 online resource (2 pages)
Collana	Fact sheet
Soggetti	Agricultural conservation - Ohio - Scioto River Watershed Conservation of natural resources - Ohio - Scioto River Watershed Environmental protection - Ohio - Scioto River Watershed
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Aug. 3, 2011). "February 2011."

3. Record Nr.	UNINA9910783775003321
Titolo	Decolonisation, globalisation [[electronic resource] ] : language-in-education policy and practice // edited by Angel M. Y. Lin and Peter W. Martin
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, c2005
ISBN	1-280-82856-0 9786610828562 1-85359-826-7
Descrizione fisica	1 online resource (224 p.)
Collana	New perspectives on language and education
Altri autori (Persone)	LinAngel <1962-> MartinPeter W
Disciplina	306.44/9
Soggetti	Language and education Language policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Author Biodata -- Foreword: On the Possibilities of a Post-postcolonial Language Education -- 1. From a Critical Deconstruction Paradigm to a Critical Construction Paradigm: An Introduction to Decolonisation, Globalisation and Language-in-Education Policy and Practice -- 2. Nation-building in a Globalised World: Language Choice and Education in India -- 3. Critical, Transdisciplinary Perspectives on Language-in- Education Policy and Practice in Postcolonial Contexts: The Case of Hong Kong -- 4. Remaking Singapore for the New Age: Official Ideology and the Realities of Practice in Language-in-Education -- 5. 'Safe' Language Practices in Two Rural Schools in Malaysia: Tensions between Policy and Practice -- 6. The Four Language Stages in the History of Iran -- 7. Higher Education Language Policy and the Challenge of Linguistic Imperialism: A Turkish Case Study -- 8. Language Classroom Practices in Kenya -- 9. Language and the Struggle to Learn: The Intersection of Classroom Realities, Language Policy, and Neocolonial and Globalisation Discourses in South African Schools -- 10. Language-in-Education Policies and Practices in Africa with a Special Focus on Tanzania and

South Africa – Insights from Research in Progress -- 11.  
Accommodating Tensions in Language-in-Education Policies: An  
Afterword -- Index

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**Sommario/riassunto**

This volume brings together scholars from around the world to juxtapose the voices of classroom participants alongside the voices of ruling elites with the aim of critically linking language policy issues with classroom practice in a range of contexts. The volume is suitable for postgraduate students, researchers and educators in a range of areas.

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