

1. Record Nr.	UNINA9910783764603321
Autore	Jackson John P. <1961->
Titolo	Science for segregation [[electronic resource]] : race, law, and the case against Brown v. Board of Education // John P. Jackson Jr
Pubbl/distr/stampa	New York, : New York University Press, c2005
ISBN	0-8147-4326-9 1-4294-1423-5
Descrizione fisica	1 online resource (304 p.)
Collana	Critical America
Disciplina	305.8/00973/09045
Soggetti	African Americans - Segregation - History - 20th century African Americans - Legal status, laws, etc - History - 20th century Racism - United States - History - 20th century Science - Political aspects - United States - History - 20th century Eugenics - United States - History - 20th century Segregation in education - Law and legislation - United States United States Race relations History 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 253-279) and index.
Nota di contenuto	A scientific conspiracy -- Racial science and the anti-Nordic conspiracy -- Radical right underground -- The South and the scientific backlash to Brown -- Organizing massive resistance and organizing science -- The attack on Brown -- The scientists react -- Back to the underground?
Sommario/riassunto	In this fascinating examination of the intriguing but understudied period following the landmark Brown v. Board of Education decision, John Jackson examines the scientific case aimed at dismantling the legislation. Offering a trenchant assessment of the so-called scientific evidence, Jackson focuses on the 1959 formation of the International Society for the Advancement of Ethnology and Eugenics (IAAEE), whose expressed function was to objectively investigate racial differences and publicize their findings. Notable figures included Carleton Putnam, Wesley Critz George, and Carleton Coon. In an