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	Nota di contenuto	Front Matter -- Contents -- Preface -- Acknowledgements -- A Call to Arms: Promises and Politics of Telelearning Technologies -- Throwing Down the Gauntlet: The Rise of the For-Profit Education Industry -- From the Ramparts: Government Telelearning Policies -- Strategies: Federal and Provincial Government Policy Initiatives -- Dispatches from the Front: Policies and Policy Practices in Post-Secondary Institutions -- In the Trenches: Student Perspectives -- Negotiating the Terrain: Strategies for the Future -- Appendix: Issues Map -- Bibliography -- Index
	Sommario/riassunto	In The Tower under Siege Brian Lewis, Christine Massey, and Richard Smith explore these important themes and issues from the varying perspectives of students, teachers, policy makers, and administrators. They describe the opportunities, changes, and policies developing in Canadian universities and governments in response to the education revolution. While most studies of the education revolution tend to be highly polemical, The Tower under Siege occupies a middle space, identifying issues and policy processes used to manage change and

create more opportunities for education. The Tower under Siege will be of great interest to anyone concerned with, excited about, or worried by the expanding role of technology in higher education: teachers, researchers, students, parents, policy makers, and administrators.