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Altri autori (Persone)	AlexanderF. King (Fieldon King) AlexanderKern
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Nota di contenuto	Front Matter -- Contents -- Preface -- Contributors -- The Object of the University: Motives and Motivation -- Reinventing Universities in Australia -- Advocacy, Self-management, Advice to Government: The Evolution of the Council of Ontario Universities -- Human Rights in Europe: Effects on Governance of British Universities -- Overcoming Apartheid in South African Universities: Differential Access and Excellence -- Financing University Performance in Britain and the United States -- Impediments on the Information Highway: Foreign Jurisdiction over Defamation on the Internet -- Rising Costs and the Survival of America's Small Private Colleges -- The Challenge to the Traditional College by the For-profit College -- Back to Earth: Expectations for Using Technology to Improve the University Experience
Sommario/riassunto	They examine the purpose of the university, its evolution and change, its degree of autonomy, evaluations of performance and accountability, its role in guaranteeing human rights, financing, and efficiency and the influence of technology on instruction and structure - all issues that are highly relevant to university leaders and legislators who seek to form and fashion responsive and workable institutions and systems of

higher education. The authors suggest measures needed to overcome organizational inertia and recognize the necessity of responsiveness to social and economic changes. Different aspects of worldwide human rights struggles that bear on the university are discussed - for instance the situation in South Africa, where higher education institutions are seeking to redress the misdeeds of the past. The authors also address the issue of public versus private institutional competition and the emergence of the private for-profit institution. Finally, the realities of how and to what extent technology can be relied upon to improve college and university instruction is examined. Contributors include Don Aitkin (University of Canberra, Australia), F. King Alexander (University of Illinois), Kern Alexander (University of North Florida), Michael J. Beloff (Trinity College, Oxford), Ian Clark (Council of Ontario Universities), Stephen R. Greenwald (Audrey Cohen College, New York), James J. Mingle (Cornell University), John H. Moore (Grove City College, Pennsylvania), David W. Olien (University of Wisconsin System, Madison), and David R. Woods (Rhodes University, Grahamstown, South Africa).
