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Altri autori (Persone)	McCardlePeggy D HoffErika <1951->
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Nota di contenuto	Front matter -- Contents -- Introduction -- Chapter 1. Bilingual Speech Processing in Infants and Adults -- Chapter 2. When Infants Hear Two Languages: Interpreting Research on Early Speech Perception by Bilingual Children -- Chapter 3. The Onset of Word Form Recognition in One Language and in Two -- Chapter 4. Bilingual First Language Acquisition in Perspective -- Chapter 5. Social Factors in Bilingual Development: The Miami Experience -- Chapter 6. Developing Literacy in English-language Learners: An Examination of the Impact of English-only Versus Bilingual Instruction -- Chapter 7. Bilingualism at School: Effect on the Acquisition of Literacy -- Chapter 8. Adult Bilingualism and Bilingual Development -- Chapter 9 Finding the Points of Contact: Language Acquisition in Children Raised in Monolingual, Bilingual and Multilingual Environments -- Chapter 10. Multiple Perspectives on Research on Childhood Bilingualism -- Chapter 11. An Agenda for Research on Childhood Bilingualism -- The Contributors
Sommario/riassunto	This book contains reports of research on bilingualism in infants and children as well as perspectives from those involved in cross-linguistic research on language development, literacy development in bilingual

children, and psycholinguistic research on bilingualism in adults. It offers a fresh multidisciplinary perspective and next steps for research on childhood bilingualism.
