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Altri autori (Persone)	Brutt-GrifflerJanina <1966-> VargheseManka <1969->
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Nota di contenuto	Front matter -- Contents -- Introduction -- Between Support and Marginalisation: The Development of Academic Language in Linguistic Minority Children -- Spanish/English Speech Practices: Bringing Chaos to Order -- The Continua of Biliteracy and the Bilingual Educator: Educational Linguistics in Practice -- Teacher Identity as Pedagogy: Towards a Field-Internal Conceptualisation in Bilingual and Second Language Education -- Bilingual Teachers in Mainstream Secondary School Classrooms: Using Turkish for Curriculum Learning -- Do We Expect Too Much of Bilingual Teachers? Bilingual Teaching in Developing Countries -- Professional Development for Bilingual Teachers in the United States: A Site for Articulating and Contesting Professional Roles
Sommario/riassunto	Bilingualism and Language Pedagogy brings an understanding of language as a social practice, and bilingualism as the study of bidirectional transitioning, to the examination of bilingual settings in the US, Europe and developing countries. The volume suggests that language pedagogy needs to reflect new understandings of bilinguals. Focusing both on bilingual linguistic competence and educational

politics and practice, the chapters provide valuable practical proposals and models for developing sociocultural and linguistic competencies among bilingual practitioners and students. The volume situates teachers as mediators and explores the key roles that they have as language and content educators. In discussing the experiences of learners, it takes up the linguistic competence of bilinguals, highlighting how their language use constitutes a resource for meeting the demands of social interactions, and foregrounds the significance of developing academic language proficiency in English among minority children to decrease the barriers facing them in residential and academic settings.

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