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Nota di bibliografia	Includes bibliographical references (p. [158]-164) and index.
Nota di contenuto	Book Cover; Title; Contents; List of tables; Acknowledgements; Introduction; Gender and Achievement: A Summary of Debates; Theoretical Perspectives of Gender Identity; Gendered Classroom Culture; Young People's Constructions of Gender and Status; Young People's Talk about Gender and Studentship; Young People's Views of the Importance of Gender and Education for their Lives; Young People's Talk about Gender and Behaviour; Discussion: Gender, Achievement and Status; Teaching Strategies for the Future; Interview Schedule; Transcript Conventions; Attributes of an Ideal Pupil; Notes; References Index
Sommario/riassunto	Girls are now out-performing boys at GCSE level, giving rise to a debate in the media on boys' underachievement. However, often such work has been a 'knee-jerk' response, led by media, not based on solid research. Boys, Girls and Achievement - Addressing the Classroom Issues fills that gap and: *provides a critical overview of the current debate on achievement; *Focuses on interviews with young people and classroom observations to examine how boys and girls see themselves as learners; *analyses the strategies teachers can use to improve the

educational achievements of both bo

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