

1. Record Nr.	UNINA9910783737203321
Autore	Coulby David
Titolo	Beyond the national curriculum : curricular centralism and cultural diversity in Europe and the USA // David Coulby
Pubbl/distr/stampa	New York : , : Falmer Press, , 2000
ISBN	1-135-70001-X 0-203-13219-X 1-135-70002-8 1-280-33577-7 0-203-16974-3
Descrizione fisica	1 online resource (145 p.)
Collana	Master classes in education series
Disciplina	375/.00094
Soggetti	Education - Curricula - Social aspects - Europe Education - Curricula - Social aspects - United States Education and state - Europe Education and state - United States Multicultural education - Europe Multicultural education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Series Editors' Preface; Acknowledgements; Introductory Remarks; Introduction: Transitions in Europe and the Central Role of Knowledge; The State Control of Knowledge; Cultural Diversity and State Knowledge; The Creation and Re-Creation of Tradition in Schools and Universities; The Knowledge Economy; Modernist Knowledge and Prejudice: Special Educational Needs; Knowledge and Warfare; State Knowledge and Identity; References; Index
Sommario/riassunto	The National Curriculum is due for review. This is a central area of educational debate in England and Wales. Increasingly politicians and their entourages are looking for quick fixes from abroad to solve what they see to be problems in the educational system of the UK. Drawing on insights from other European curricular systems, this provocative

book will contribute, in a timely way, to the debate on reformations of the National Curriculum. The style is concise, with points for discussion and lists of further reading. debate in England and Wales. Increasingly politicians are looking for quick
