

1. Record Nr.	UNINA9910783734703321
Autore	Popham W. James.
Titolo	America's "failing" schools : how parents and teachers can cope with No Child Left Behind / / W. James Popham
Pubbl/distr/stampa	New York : , : RoutledgeFalmer, , 2004
ISBN	1-135-93192-5 1-135-93193-3 1-280-16441-7 0-203-30771-2
Descrizione fisica	1 online resource (166 p.)
Disciplina	371.1/58
Soggetti	Education - United States - Evaluation Education - Standards - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 153-157).
Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; Dedication; Acknowledgments; Introduction; PART I The No Child Left Behind Act; PART II Educational Tests: The Heart of the Matter; PART III Evaluating Schools
Sommario/riassunto	In America's ""Failing"" Schools, W. James Popham provides parents and teachers explanations of No Child Left Behind as a whole, walking them through the implications for standardized testing in particular, in language that is uncomplicated and straightforward. Popham offers definitions of the law and its key terms, explanations of what it really means when a school is labeled ""failing,"" and concrete suggestions for what can be done in response.