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Altri autori (Persone)	FilerAnn
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Nota di contenuto	Book Cover; Title; Contents; List of Illustrations; Preface; Acknowledgements; Introduction; Socio-Historical and Cultural Contexts of Assessment Policy: Editor's Introduction; The Changing Discourse of Assessment Policy: The Case of English Primary Education; Choosing Not to Know: How Assessment Policies and Practices Obscure the Education of Language Minority Students; Technologies of Testing: Editor's Introduction; Testing Technology: The Need for Oversight; How Tests Create What They are Intended to Measure; Classroom Contexts of Assessment: Editor's Introduction Constructing the 'Legitimate' Goal of a 'Realistic' Maths Item: A Comparison of 10 11 and 13 14 year-oldsQuestioning the Three Bears: The Social Construction of Classroom Assessment; Assessment as Lived Experience Beyond the Classroom: Editor's Introduction;

1.

	Assessment and Parents' Strategic Action; Making the Graduate: Perspectives on Student Experience of Assessment in Higher Education; Postmodern Perspectives and Implications for As
Sommario/riassunto	In Assessment the writers take the reader beyond the obvious function of assessment and focus upon the roles it performs in the social structuring of society.