Record Nr. UNINA9910783733103321 Autore Wragg E. C (Edward Conrad) Titolo An introduction to classroom observation / / E.C. Wragg Pubbl/distr/stampa London;; New York:,: Routledge,, 1999 **ISBN** 1-134-64907-X 1-280-33281-6 9780203260171 0-203-26017-1 1-4294-6607-3 0-203-01895-8 Edizione [2nd ed.] Descrizione fisica 1 online resource (171 p.) Disciplina 370/.71 Soggetti Observation (Educational method) Teachers - Training of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 151-154) and indexes. Nota di contenuto Book Cover: Title: Contents: List of figures: Preface: Acknowledgements: An introduction to classroom observation: The use of quantitative methods; The use of qualitative methods; Classroom observation in context; Research into classrooms; Observation and action; References; Name index; Subject index The first edition of this book was a bestseller, and is generally regarded Sommario/riassunto as the most widely used and authoritative text on this topic. This completely revised and updated second edition takes into account the latest changes in educational practice, and includes coverage of recent developments in teacher appraisal and school inspection procedures. Ted Wragg is an international expert on research into teaching and learning, but has always been someone who writes with the teacher in mind. Using a combination of case studies, photographs and

illustrations, Wragg shows how va