Record Nr. UNINA9910783730903321 Autore Wood Meena Titolo APL and bilingual learners / / Meena Wood London;; New York:,: Routledge,, 1995 Pubbl/distr/stampa **ISBN** 1-134-84872-2 1-280-32714-6 0-203-29986-8 0-203-13828-7 Descrizione fisica 1 online resource (239 p.) Collana Further education 374.0130941 Disciplina Soggetti Students, Foreign - Great Britain College credits - Standards - Evaluation Language and education - Great Britain Bilingualism - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [217]-218) and index. Nota di contenuto Book Cover: Title: Contents: List of illustrations: List of acronyms and abbreviations; Foreword to the series; Acknowledgements; Introduction: The background: The role of guidance advocate within the APL process: A holistic APL profile: Learning styles: Case study: APL induction module: The European dimension and APL: Partnerships in APL; References; Index Sommario/riassunto Assessment and Accreditation of Prior Learning systems are now widely used in colleges to open up access for potential students by harnessing their prior learning, knowledge and skills. But one major issue. language and literacy, has not yet been adequately addressed, and our education system still presents many barriers for non-native speakers of English. This book focuses on practical and pro-active ways of approaching these problems using case studies and examples throughout. The various chapters cover: * Ways of resourcing and

implementing APL systems * The implications this h