Record Nr. UNINA9910783705803321 Autore Ali Lynda <1946, > Titolo Moving on in your career: a guide for academic researchers and postgraduates / / Lynda Ali and Barbara Graham London;; New York:,: RoutledgeFalmer,, 2000 Pubbl/distr/stampa **ISBN** 1-134-68323-5 1-134-68324-3 1-280-32860-6 0-203-13570-9 0-203-17107-1 9786610328604 Descrizione fisica 1 online resource (201 p.) Altri autori (Persone) GrahamBarbara <1947 Aug. 3-> Disciplina 378.1/2/02341 Soggetti College teaching - Vocational guidance - Great Britain College graduates - Employment - Great Britain Career changes - Great Britain Job hunting - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [183]-186) and index. Nota di bibliografia Book Cover: Title: Contents: List of exercises: List of figures: List of Nota di contenuto tables; Acknowledgements; Foreword; Introduction; Focus on higher education; Understanding the context: academic staff in higher education: Focus on vourself: Developing your career plan: Self assessment; Generating career ideas; Gathering information about careers; Decision making; Focus on career routes; Routes to an academic career; Routes to other careers; Focus on getting a job; Finding vacancies; Presenting your case: CVs and covering letters; Presenting your case: application forms Convincing selectors: interviewsDeveloping your career strategy; Sources of information; Notes and references; Index In today's highly competitive job market a higher degree will not Sommario/riassunto necessarily lead to a career in higher education. Researchers need to

know how to enhance their career prospects and how to look further

into the wide range of career options open to them elsewhere. Moving On in Your Career shows researchers what is required to make a continuing career in academic research or lecturing and gives advice on taking alternative career paths. The authors draw on their expertise in careers guidance in higher education to outline the various options in which researchers can use the skills t