

1. Record Nr.	UNINA9910783701703321
Titolo	Migration, education and change // edited by Sigrid Luchtenberg
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2004
ISBN	1-134-35472-X 1-134-35473-8 0-203-35009-X 1-280-04575-2 0-203-29976-0
Descrizione fisica	1 online resource (231 p.)
Collana	Routledge research in education ; ; 7
Classificazione	74.94
Altri autori (Persone)	LuchtenbergSigrid <1946->
Disciplina	371.9/086/912
Soggetti	Immigrants - Education Multicultural education Emigration and immigration - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; List of contributors; Foreword; Acknowledgements; Introduction; Transnationalism and migration: new challenges for the social sciences and education; (New forms of) migration: challenges for education; Collective solidarity and the construction of social identities in school: a case study on immigrant youths in post-unification West Berlin; The education of migrants and minorities in Britain; Discovering the ethnicized school: the case of France; New migration in Europe: educational changes and challenges a perspective from Greece European perspectives on immigrant minority languages at home and at schoolSweden as a multilingual and multicultural nation: effects on school and education; Australia: educational changes and challenges in response to multiculturalism, globalization and transnationalism; Index
Sommario/riassunto	The diverse contributions in this book discuss both the classical and the more recent forms of migration. Illustrating the developments in various European countries and Australia as a 'classical immigration state', they tackle these different forms of migration and investigate their divergent educational implications regarding identity, citizenship

and language education. This book will be of essential interest for students and researchers interested in the current discourse on multicultural education.

---