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Autore	Nelson Keith E
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Nota di contenuto	Contents; Contributors; Preface; Introduction; 1. Acquisition of Complex Sentences in Spanish and Catalan Speaking Children; 2. Bilingual Acquisition and Separation of Linguistic Codes: Ergativity in Basque Versus Accusativity in Spanish; 3. Nonagent Subjects in Early Child Language: A Crosslinguistic Comparison; 4. Subjunctive Mood in Spanish Child Relatives: At the Interface of Linguistic and Cognitive Development; 5. A Developmental Perspective on Modal Verb Use by French-Speaking Children; 6. Contrast, the No Blur Principle, and the Acquisition of Zulu 7. Perceiving Referring Actions: Latino and Euro-American Infants and Caregivers Comprehending Speech 8. A Rare Event Transactional Model of Tricky Mix Conditions Contributing to Language Acquisition and Varied Communicative Delays; 9. Figure-Ground Segregation in Visual and Linguistic Development: A Dynamic Systems Account; Author Index; Subject Index
Sommario/riassunto	These volumes present coherent sets of papers developed along two of the thematic lines that underscored the program of the meeting of the

International Association for the Study of Child Language in Istanbul in the summer of 1996. Thoroughly reviewed and updated to reflect the state of child language research and theory--particularly in the domains of discourse and interaction--they convey not only the flavor of that meeting but some of the most exciting trends in the field today. Each contribution in Volume 10, *Developing Narrative and Discourse Competence*, focuses on the dif
