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	Descrizione fisica	1 online resource (285 p.)
	Altri autori (Persone)	SchleppegrellMary ColombiCecilia
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	Note generali	Includes papers presented at a conference held Feb. 2000, University of California, Davis.
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	Nota di contenuto	Contents; Preface; 1 Theory and Practice in the Development of Advanced Literacy; 2 Multimedia Semiotics: Genres for Science Education and Scientific Literacy; 3 The Development of Abstraction in Adolescence in Subject English; 4 Academic Language Development in Latino Students' Writing in Spanish; 5 Writing History: Construing Time and Value in Discourses of the Past; 6 Challenges of the Science Register for ESL Students: Errors and Meaning-Making; 7 On the Use of Selected Grammatical Features in Academic Writing; 8 Literacies, Identities, and Discourses 9 African American Language and Literacy10 Enhancing the Critical Edge of (L2) Teacher-Education: Some Issues in Advanced Literacy; 11 Some Key Factors Affecting English Learners' Development of Advanced Literacy; 12 Writing to Learn: Science in the Upper-Elementary Bilingual Classroom; 13 Writing Backwards Across Languages: The Inexpert English/Spanish Biliteracy of Uncertified Bilingual Teachers; Author Index; Subject Index
	Sommario/riassunto	This book addresses the linguistic challenges faced by diverse

populations of students at the secondary and post-secondary levels as they engage in academic tasks requiring advanced levels of reading and writing. Learning to use language in ways that meet academic expectations is a challenge for students who have had little exposure and opportunity to use such language outside of school. Although much is known about emergent literacy in the early years of schooling, much less has been written about the development of advanced literacy as students move into secondary education and beyond. De