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Autore	Marschark Marc
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Collana	Oxford scholarship online
Altri autori (Persone)	LangHarry G AlbertiniJohn A <1945-> (John Anthony)
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Nota di contenuto	Machine generated contents note: 1 Histories of Medical Geography -- CONEVERY BOLTON VALENCIUS -- European National Practices -- 2 The Geographical Imperative in Nineteenth-Century French Medicine -- MICHAEL A OSBORNE -- 3 Differences of Degree: Representations of India in British Medical -- Topography, 1820-c. 1870 -- MARK HARRISON -- 4 The Debate about Acclimatization in the Dutch East Indies, 1840-1860 -- ANNEMARIE DE KNECHT-VAN EEKELEN -- 5 Adolf Mihry (1810-1888): G6ttingen's Humboldtian Medical -- Geographer -- NICOLAAS A RUPKE -- 6 August Hirsch: As Critic of, and Contributor to, Geographical -- Medicine and Medical Geography -- FRANK A BARRETT -- Colonial Discourses -- 7 The Geography of Health and the Making of the American West: -- Arkansas and Missouri, 1800-1860 -- CONEVERY BOLTON VALENCIUS -- 8 Geography, Race and Nation: Remapping "Tropical" Australia, -- 1890-1930 -- WARWICK ANDERSON -- Cartographic Representations -- 9 Humboldtian Representations in

Medical Cartography -- NICOLAAS A RUPKE and KAREN E WONDERS --
10 The first Global Map of the Distribution of Human Diseases: --
Friedrich Schnurrer's 'Charte uber die geographische Ausbreitung der
-- Krankheiten', 1827 -- RAINER BROMER -- 11 Heinrich Berghaus's
Map of Human Diseases -- JANE R CAMERINI -- Epilogues -- 12 Airs,
Waters, Places: Perennial Puzzles of Health and Environment -- ANNE
BUTTIMER -- 13 Medical Science before Scientific Medicine: Reflections
on the History -- of Medical Geography -- RONALD L NUMBERS --
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Sommario/riassunto

In *Educating Deaf Students: From Research to Practice*, Marc Marschark, Harry G. Lang, and John A. Albertini set aside the politics, rhetoric, and confusion that often accompany discussions of deaf education. Instead they offer an accessible evaluation of the research literature on the needs and strengths of deaf children and on the methods that have been used-successfully and unsuccessfully-to teach both deaf and hearing children. The authors lay out the common assumptions that have driven deaf education for many years, revealing some of them to be based on questionable methods, conclusions, or interpretations, while others have been lost in the cacophony of alternative educational philosophies. They accompany their historical consideration of how this came to pass with an evaluation of the legal and social conditions surrounding deaf education today.

2. Record Nr.	UNINA9910828786303321
Autore	Elliott Robert J (Robert James), <1940->
Titolo	The existence of value in differential games // by Robert J. Elliott and Nigel J. Kalton
Pubbl/distr/stampa	Providence : , : American Mathematical Society, , 1972
ISBN	0-8218-9924-4
Descrizione fisica	1 online resource (75 p.)
Collana	Memoirs of the American Mathematical Society ; ; number 126
Disciplina	519.3
Soggetti	Differential games Control theory Maxima and minima
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Contents""; ""Introduction""; ""1. Definition of the game G""; ""2. The concept of value""; ""3. The value in the sense of Friedman""; ""4. Another formula for the Friedman upper and lower values""; ""5. The value in the sense of Fleming""; ""6. An estimate for $W[\sup(+)] - W[\sup(-)]$ ""; ""7. Relaxed controls""; ""8. The existence of value under conditions (F1) - (F5)""; ""9. The existence of value without conditions (F1) - (F5)""; ""10. Games with general payoff""; ""11. Optimal strategies and saddle points""; ""12. Relationship with the work of Friedman""; ""Bibliography""