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| Autore                  | Siegler Robert S   |
| Titolo                  | Emerging minds [[electronic resource] ] : the process of change in children's thinking // Robert S. Siegler  |
| Pubbl/distr/stampa      | New York, : Oxford University Press, 1996  |
| ISBN                    | 0-19-756137-3<br>1-280-47187-5<br>0-19-802400-2<br>0-19-535208-4<br>1-4237-2920-X  |
| Descrizione fisica      | 1 online resource (289 p.)   |
| Collana                 | Oxford scholarship online  |
| Disciplina              | 155.4/13   |
| Soggetti                | Cognition in children<br>Cognitive styles in children<br>Human information processing in children  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Previously issued in print: 1996.  |
| Nota di bibliografia    | Includes bibliographical references (p. 241-264) and indexes.  |
| Nota di contenuto       | Contents; 1. Whose Children Are We Talking About?; 2. Evolution and Cognitive Development; 3. Cognitive Variability: The Ubiquity of Multiplicity; 4. Strategic Development: Trudging up the Staircase or Swimming with the Tide?; 5. The Adaptivity of Multiplicity; 6. Formal Models of Strategy Choice; 7. How Children Generate New Ways of Thinking; 8. A New Agenda for Cognitive Development; References; Author Index; Subject Index |
| Sommario/riassunto      | The author's theory on how children change from infant to adolescent in their ability to think is based on evidence and is presented in a clear way that focuses on change whilst reviewing the strengths and weaknesses of other competing theories.  |