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Titolo	Medieval music and the art of memory [[electronic resource] /] / Anna Maria Busse Berger
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Descrizione fisica	1 online resource (305 p.)
Disciplina	780/.9/02
Soggetti	Music - 500-1400 - History and criticism Music - 15th century - History and criticism Composition (Music) - History Memory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 255-279) and index.
Nota di contenuto	Prologue : the first great dead white male composer -- The construction of the memorial archive -- Tonaries : a tool for memorizing chant -- Basic theory treatises -- The memorization of organum, discant, and counterpoint treatises -- Compositional process in polyphonic music -- Compositional process and transmission of Notre Dame polyphony -- Visualization and the composition of polyphonic music.
Sommario/riassunto	This bold challenge to conventional notions about medieval music disputes the assumption of pure literacy and replaces it with a more complex picture of a world in which literacy and orality interacted. Asking such fundamental questions as how singers managed to memorize such an enormous amount of music and how music composed in the mind rather than in writing affected musical style, Anna Maria Busse Berger explores the impact of the art of memory on the composition and transmission of medieval music. Her fresh, innovative study shows that although writing allowed composers to

work out pieces in the mind, it did not make memorization redundant but allowed for new ways to commit material to memory. Since some of the polyphonic music from the twelfth century and later was written down, scholars have long assumed that it was all composed and transmitted in written form. Our understanding of medieval music has been profoundly shaped by German philologists from the beginning of the last century who approached medieval music as if it were no different from music of the nineteenth century. But *Medieval Music and the Art of Memory* deftly demonstrates that the fact that a piece was written down does not necessarily mean that it was conceived and transmitted in writing. Busse Berger's new model, one that emphasizes the interplay of literate and oral composition and transmission, deepens and enriches current understandings of medieval music and opens the field for fresh interpretations.
