Record Nr. UNINA9910783660503321 Autore Friedrichs Jorg Titolo European approaches to international relations theory: a house with many mansions / / Jorg Friedrichs London;; New York:,: Routledge,, 2004 Pubbl/distr/stampa **ISBN** 1-134-31972-X 0-203-60247-1 1-134-31973-8 1-280-07759-X 0-203-49555-1 Descrizione fisica 1 online resource (225 p.) Collana The new international relations Classificazione 89.70 Disciplina 327.1/01 Soggetti International relations - Study and teaching - United States International relations - Research - United States International relations - Study and teaching - Europe International relations - Research - Europe Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Simultaneously published in the USA and Canada. Includes bibliographical references (p. [161]-198) and index. Nota di bibliografia International relations: still an American social science? --Nota di contenuto International relations theory in France: three generations of Parisian intellectual pride -- International relations theory in Italy: between domestic academia and intellectual adjustment -- International relations theory in the Nordic countries: from fragmentation to multilevel research cooperation -- Third way or via media? The international society approach of the English school -- Middle ground or halfway house? Social constructivism and the theory of European integration --The meaning of new medievalism: an exercise in theoretical reconstruction. Sommario/riassunto A well-established community of American scholars has long dominated the discipline of international relations. Recently, however, certain strands of continental theorizing are being introduced into the mainstream. This is a critical examination of European approaches to international relations theory, suggesting practical ways of challenging manistream thought. Freidrichs presents a detailed sociological

analysis of knowledge production in existing European IR communities, namely France, Italy and Scandinavia. He also discusses a selection of European schools and approaches.