Record Nr. UNINA9910783656903321 Enhancing personal, social and health education: challenging practice, **Titolo** changing worlds // edited by Sally Inman, Martin Buck, and Miles Tandy London;; New York:,: RoutledgeFalmer,, 2003 Pubbl/distr/stampa **ISBN** 1-134-53259-8 0-203-42291-0 0-203-42535-9 1-280-02234-5 1-134-53260-1 1 online resource (278 p.) Descrizione fisica Collana School concerns series Altri autori (Persone) InmanSally **BuckMartin TandyMiles** Disciplina 370.11/5/0941 Life skills - Study and teaching Soggetti Moral education Health education Interdisciplinary approach in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Book Cover; Title; Contents; List of figures and tables; The authors; List of contributors; Acknowledgements; Series Editor's preface; Preface; Personal, social and health education: challenging practice; Case studies of PSHE curriculum practice; 'The stuff around it': sex and relationships education within PSHE; The Global Footprints project: steps towards a global dimension in primary schools; Developing students' rights and responsibilities through the PSHE curriculum; Case studies of wider school practice; Conflict resolution in schools: case studies from an Inner London Borough School councils and pupils' personal and social developmentDeveloping an approach towards emotional literacy: first steps in a whole school

perspective: Dreaming for good: drama and personal and social

	development; Case studies of whole school approaches; Happy, calm and caring: ethos and PSHE at Park Lane Primary School; A normal school soon?; Establishing a community of practice for citizenship education at Deptford Green
Sommario/riassunto	This book argues that a properly constructed personal, social and health education curriculum is needed to enhance pupils' personal and social development - both at primary and secondary levels