

1. Record Nr.	UNINA9910466376703321
Autore	La Rochefoucauld-Liancourt Frederic-Gaetan
Titolo	Histoire des tortures au XIXe siecle // Frederic Gaetan de La Rochefoucauld-Liancourt
Pubbl/distr/stampa	[Place of publication not identified] : , : Editions Ligarán, , 2015 ©2015
ISBN	2-335-15121-5
Descrizione fisica	1 online resource (201 pages)
Disciplina	365.9
Soggetti	Prisons - History Electronic books.
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Livre numerique"--Cover.

2. Record Nr.	UNINA9910783655103321
Autore	Dahlberg Gunilla
Titolo	Ethics and politics in early childhood education [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2004
ISBN	1-134-46427-4 0-203-47421-X 1-280-09693-4 0-203-46352-8 1-134-46428-2
Descrizione fisica	1 online resource (219 p.)
Collana	Contesting Early Childhood
Altri autori (Persone)	MossPeter
Disciplina	372.21 372.2101 379.15
Soggetti	Aims and objectives Early childhood education - Italy - Reggio Emilia Early childhood education - Political aspects Early childhood education Education and state Education, Elementary Education, Elementary-- Aims and objectives-- Moral and ethical aspects Moral and ethical aspects Political aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; Series editors' preface; Acknowledgement; Opening narrative; Technology as first practice; What ethics?; Preschools as loci of ethical practice; Towards a pedagogy of listening; Major and minor politics; The preschool as a site for democratic politics; In search of Utopia; References; Index
Sommario/riassunto	The early childhood services of Reggio Emilia in Northern Italy has gained worldwide interest and admiration. Drawing on the 'Reggio

approach', and others, this book explores the ethical and political dimensions of early childhood services and argues the importance of these dimensions at a time when they are often reduced to technical and managerial projects, without informed consideration for what is best for the child. Extending and developing the ideas raised in *Beyond Quality in Early Childhood Care and Education* the successful team of authors make a wide range of

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