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Nota di contenuto	Book Cover; Title; Contents; List of figures; Acknowledgements; Introduction; On teaching; On learning; The teacher's responsibility for learning; Relating teaching to children's aptitudes; Organising teaching to promote learning; Organising subject matter for learning; Pedagogy in practice: the case of subtraction; Teachers' pedagogic expertise; The professional authority of the teacher; Notes and references; Index
Sommario/riassunto	In this provocative book, David McNamara argues that a `teacher-centred' approach to teaching in the primary school, especially in the later years is actually in the best interests of the children - that the teacher must be seen to have ultimate responsibility for what and how children learn. He attempts to define the distinctive professional expertise of the primary teacher - the application of subject knowledge within the special circumstances of the classroom - and to show how this expertise can be articulated to establish a body of educational knowledge which is both derived from practice a