

1. Record Nr.	UNISALENT0991002152689707536
Autore	Menéndez y Pelayo, Marcelino
Titolo	La ciencia española
Pubbl/distr/stampa	Madrid : Consejo superior de investigaciones científicas, 1953-1954
Descrizione fisica	3 v. ; 21 cm.
Collana	Edición nacional de las obras completas de Menéndez y Pelayo ; 58-60
Disciplina	860.9
Soggetti	Filosofia spagnola Letteratura spagnola - Storia
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910783639003321
Titolo	Action research in practice : partnership for social justice in education / / edited by Bill Atweh, Stephen Kemmis, and Patricia Weeks
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1998
ISBN	1-134-69492-X 1-134-69493-8 1-280-33186-0 0-203-02447-8 1-4294-6608-1
Descrizione fisica	1 online resource (377 p.)
Altri autori (Persone)	AtwehBill KemmisStephen WeeksPatricia
Disciplina	371.2/07
Soggetti	Action research in education Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Book Cover; Title; Contents; List of contributors; Preface: The story of the book; The project; PARAPET: from meta-project to network; Common themes; Participatory action research and the study of practice; Research partnerships: principles and possibilities; Some thoughts on contemporary theories of social justice; Partners in change; school-based projects and collaborations; Parents as partners for educational change: the Ashgrove Healthy School Environment Project; Bridges and broken fingernails; Students as action researchers: partnerships for social justice</p> <p>Partners supporting schools changeA journey into a learning partnership: a university and a state system working together for curriculum change; Change in schools: practice and vision; Action research for professional development on gender issues; Collaborative action research: learnings from a social sciences project in a secondary school; Partnerships within the university; Action research as reflective collaboration; Occasional visits to the kingdom: part-time university teaching; A pathway for postgraduate teaching; Academic growth through action research: A doctoral student's narrative</p> <p>POSTSCRIPTCollaborative writing in participatory action research; Name index; Subject index</p>
Sommario/riassunto	<p>This book presents a collection of stories from action research projects in schools and a university. This collection is more than simply an illustration of the scope of action research in education - it shows how projects that differ on a variety of dimensions can raise similar themes, problems and issues. The book begins with theme chapters discussing action research, social justice and partnerships in research. The case study chapters cover topics such as: * school environment - how to make a school a healthier place to be * parents - how to involve them more in decision-making</p>

3. Record Nr.	UNINA9910778454103321
Autore	Alba Richard D
Titolo	Remaking the American mainstream : assimilation and contemporary immigration // Richard Alba, Victor Nee
Pubbl/distr/stampa	Cambridge, Mass. : , : Harvard University Press, , 2003
ISBN	0-674-02011-1
Descrizione fisica	1 online resource (xiv, 359 pages) : illustrations
Altri autori (Persone)	NeeVictor <1945->
Disciplina	303.48/273
Soggetti	Americanization Immigrants - United States - Social conditions United States Emigration and immigration Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [295]-349) and index.
Nota di contenuto	Rethinking assimilation -- Assimilation theory, old and new -- Assimilation in practice : the Europeans and East Asians -- Was assimilation contingent on specific historical conditions? -- The background to contemporary immigration -- Evidence of contemporary assimilation -- Remaking the mainstream.
Sommario/riassunto	In this age of multicultural democracy, the idea of assimilation--that the social distance separating immigrants and their children from the mainstream of American society closes over time--seems outdated and, in some forms, even offensive. But as Richard Alba and Victor Nee show in the first systematic treatment of assimilation since the mid-1960s, it continues to shape the immigrant experience, even though the geography of immigration has shifted from Europe to Asia, Africa, and Latin America. Institutional changes, from civil rights legislation to immigration law, have provided a more favorable environment for nonwhite immigrants and their children than in the past. Assimilation is still driven, in claim, by the decisions of immigrants and the second generation to improve their social and material circumstances in America. But they also show that immigrants, historically and today, have profoundly changed our mainstream society and culture in the process of becoming Americans. Surveying a variety of domains--language, socioeconomic attachments, residential patterns, and intermarriage--they demonstrate the continuing importance of

assimilation in American life. And they predict that it will blur the boundaries among the major, racially defined populations, as nonwhites and Hispanics are increasingly incorporated into the mainstream. Table of Contents: Preface 1. Rethinking Assimilation 2. Assimilation Theory, New and Old 3. Assimilation in Practice: The Europeans and East Asians 4. Was Assimilation Contingent on Specific Historical Conditions? 5. The Background to Contemporary Immigration 6. Evidence of Contemporary Assimilation 7. Conclusion: Remaking the Mainstream Notes Index Reviews of this book: Sociologists Alba and Nee provide a superb, comprehensive analysis of theory, data, and history to revise past and contemporary understandings of immigration and assimilation in the U.S. Their goal is to respond to skeptics' pessimism about new immigrants' assimilability, question misconception about the assimilation experiences of previous and current immigrant groups, reject normative baggage attached to notions of assimilation, and answer the question, 'What can assimilation look like in such a diverse and ethnically dynamic society?'--S. M. Green, ChoiceAlba and Nee have written a carefully theorized, thoughtfully argued, and empirically well-grounded book. They demonstrate persuasively that the so-called "new" immigration is not terribly different from previous ones, and that most of the descendants of today's Hispanic, Asian, and other newcomers are assimilating in much the same way as the children and grandchildren of the European immigration. Their contribution to our understanding of immigration, ethnicity and race should be read far beyond the worlds of social science scholarship.--Herbert J. Gans, Author of Democracy and the NewsAssimilation is dead, long live assimilation! Alba and Nee are fully aware of the flaws and biases in the old model of the "melting pot," but they rehabilitate it with elegant theory, persuasive facts, and careful attention to its continued racial and class-based failings. The idea of assimilation may be unfashionable, but it has the singular virtue of fitting the case--for many Americans, at any rate--more than other trendier theories do. Remaking the American Mainstream shows us how, why, and to what end.--Jennifer L. Hochschild, co-Author, *The American Dream and the Public Schools*Alba and Nee have accomplished a tour de force. They have an important story to tell and they've told it with great verve and skill, using prose that will allow this book to be widely read. Remaking the American Mainstream is an outstanding work that is truly worthy of the important topic it addresses.--Roger Waldinger, author of *Still the Promised City?: African-Americans and New Immigrants in Postindustrial New York*No phenomenon is more central to the future shape of American life than assimilation - its contested meanings, the demand for it by established Americans, the powerful but mixed incentives for it by immigrants, its social history, and its future trajectory. Alba and Nee elucidate these crucial questions and supply provocative answers. Their book is a valuable Baedeker for anyone who visits the subject.--Peter Schuck, author of *Diversity in America: Keeping Government at a Safe Distance*
