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| 1. Record Nr.           | UNINA9910783638803321  |
| Autore                  | Allan Julie  |
| Titolo                  | Actively seeking inclusion : pupils with special needs in mainstream schools // Julie Allan  |
| Pubbl/distr/stampa      | London ; ; Philadelphia, Pa. : , : Falmer Press, , 1999  |
| ISBN                    | 1-135-71170-4<br>1-135-71171-2<br>0-203-22885-5<br>1-280-06665-2<br>0-203-48668-4  |
| Descrizione fisica      | 1 online resource (152 p.)   |
| Collana                 | Studies in inclusive education series  |
| Disciplina              | 371.9/046  |
| Soggetti                | Mainstreaming in education - Scotland<br>Inclusive education - Scotland<br>Students with disabilities - Education - Scotland   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. 127-141) and index.  |
| Nota di contenuto       | Book Cover; Title; Contents; Acknowledgments; Series Editor's Preface; Introduction; Wandering Voices and Shifting Identities; Foucault's 'box of tools'; Mainstream Pupils: Inclusion Gatekeepers; Transgressive Practices: Shaping the Self; In Need of Support? Transgression and the Teacher; On the Record; Between Two Worlds; Gender and Sexuality; Inclusion as Ethical Work on Ourselves; References; Index |
| Sommario/riassunto      | Using the accounts of mainstream pupils and pupils with SEN, the text explores the pupils' identities and experiences in relation to each other. It argues that strategies for inclusion have to take into account both mainstream and SEN pupils.   |