

1.	Record Nr.	UNINA990004610080403321
	Autore	Habicht, Christian
	Titolo	Athen in hellenistischer Zeit : gesammelte Aufsätze / Christian Habicht
	Pubbl/distr/stampa	München, : Beck, 1994
	ISBN	3-406-38164-2
	Descrizione fisica	378 p. ; 24 cm
	Disciplina	938.508
	Locazione	FLFBC
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	Lingua di pubblicazione	Tedesco Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910783625703321
	Autore	Millard Elaine
	Titolo	Differently literate : boys, girls, and the schooling of literacy / / Elaine Millard
	Pubbl/distr/stampa	London ; ; Washington, D.C. : , : Falmer Press, , 1997
	ISBN	1-135-71387-1 1-135-71388-X 1-280-40614-3 0-203-16315-X 0-203-48637-4
	Descrizione fisica	1 online resource (224 p.)
	Disciplina	372.6/0941
	Soggetti	Language arts - Great Britain Reading - Great Britain English language - Composition and exercises - Study and teaching - Great Britain Literacy - Great Britain Sex differences in education - Great Britain

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 195-205) and index.
Nota di contenuto	Book Cover; Title; Contents; List of Tables; Acknowledgments; Introduction; Considering Gender and Literacy Research; The Influence of Gender on Schooling; The Teaching of Reading and Writing in School and Its Legacy; The Research Evidence; Pupils' Choice of Narrative Pleasures; How Do They Read?; Reading Beyond the Pleasure Principle; Reading into Writing; Analysis and Recommendations; Making Connections from Theory to Practice; From Research to Practice: A Concluding Summary with Suggestions for the Organization of Work in the Classroom Examples of Unstructured Stories of Reading Transcribed from Children's Work Collected in the Pilot Study Examples of Story Openings Collected in the Second Phase of the Study and Analysed in Chapter 6; Titles of Books Recorded in the Questionnaires as Well Liked; References; Index
Sommario/riassunto	Presents research into the differences in boys' and girls' experiences of the reading and writing curriculum at home and in school. The book includes an outline of the theoretical debates on gender difference and academic achievement.