Record Nr. UNINA9910783622703321 Autore Maslak Mary Ann <1960-, > Titolo Daughters of the Tharu: gender, ethnicity, religion, and the education of Nepali girls / / by Mary Ann Maslak New York:,: RoutledgeFalmer,, 2003 Pubbl/distr/stampa **ISBN** 1-135-95222-1 1-135-95223-X 1-280-24133-0 9786610241330 0-203-46383-8 Descrizione fisica 1 online resource (213 p.) Collana Reference books in international education Disciplina 371.822/095496 Soggetti Women - Education - Social aspects - Nepal Tharu (South Asian people) - Nepal - Social life and customs Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 177-206) and index. Nota di bibliografia Nota di contenuto Book Cover: Half-Title: Title: Copyright: Dedication: Table of Contents: Series Preface: Preface: Introduction: Chapter 1 The Case of a Nepali Village: A Point of Entry1 to the Problem of Girls' Educational Participation: Chapter 2 A Critical Analysis of International Educational Policy for Girls' Education in South Asia; Chapter 3 Methodological Relationism and the Integrated Sociological Paradigm: Concepts that Contribute to Understanding Girls' Educational Participation in Nepal; Chapter 4 Feminist Thought and Its Application to Girls' Education in Nepal Chapter 5 Ethnicity and Its Influence on the Educational Decision-Making ProcessChapter 6 Religion and Religious Ritual: Their Implications for Girls' Education; Epilogue: Present Findings and Future Possibilities; Bibliography; Index Sommario/riassunto This book explores the complex structural institutions in society, individual attitudes towards, beliefs about and values of those institutions, and the process by which the relationship between the social structure and individual agency conditions and governs girls' educational participation in Nepal.