

1. Record Nr.	UNINA9910783619803321
Autore	Harrison Mike
Titolo	Developing A Leadership Role Within The Key Stage 2 Curriculum [[electronic resource]] : A Handbook For Students And Newly Qualified Teachers
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2002
ISBN	0-203-26218-2 1-280-40151-6 0-203-13802-3 1-135-71842-3 1-135-71843-1 9786610401512
Descrizione fisica	1 online resource (232 p.)
Disciplina	372.1102
Soggetti	Curriculum planning Education, Elementary Education, Elementary - Curricula - England - Hand
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; Editor's Introduction; Developing the Skills to become an Effective Key Stage 2 Subject Coordinator Mike Harrison; Developing a Key Stage 2 Policy for your Subject Mike Harrison; Reading the Changes Rita Ray; Writing Geoffrey R Roberts; Working Towards Becoming the Mathematics Coordinator Mike Harrison; Coordinating Science at Key Stage 2 Alan Cross and Dave Byrne; Getting IT Together in Key Stage 2 Mike Harrison; Religious Education in Key Stage 2 Gwen Mattock; Providing a Sense of Direction in Key Stage 2 Bill Boyle Design and Technology at Key Stage 2 Alan Cross The History Coordinator in Key Stage 2 Julie Davies; Coordinating the Art Curriculum at Key Stage 2 Judith Piotrowski; Physical Education and Dance: Leading the Way Patricia Sanderson; Sounding the Right Note Anthony Walker; Notes on Contributors; Index
Sommario/riassunto	Since 1989 initial teacher training courses in England and Wales have

included teacher preparation for taking a lead in a school subject area in their first appointment. There is no longer a place for a teacher newly qualified or not in primary schools whose sole responsibility is for his or her own class. A teacher must have specific specialist knowledge and expertise in particular subjects which must be shared with all staff.; This text contains the latest curriculum and assessment changes. It aims to help students and newly qualified teachers to understand the complexities of being a co-ord
