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Nota di contenuto	Book Cover; Title; Contents; List of Figures; Acknowledgments; Preface; Being a Teacher, Developing as a Professional; Teachers as Inquirers; Understanding Teachers' Development: Experience, Expertise and Competence; Teachers' Conditions of Work: Classrooms, Cultures and Leadership; Self Renewal: Appraisal, Change and Personal Development Planning; School-led Professional Development: A Case Study; In-service Education and Training: Limits and Possibilities; Learning through Partnerships; Networks for Learning: Teacher Development, School Improvement The Role of Teachers in a Learning Society References; Index
Sommario/riassunto	This work takes an holistic view of teacher development, examining the contexts and conditions of teaching and looks at the conditions under which teacher development may be enhanced.