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| Autore                  | Thompson Rosemary <1950-, >   |
| Titolo                  | Crisis intervention and crisis management : strategies that work in schools and communities // Rosemary A. Thompson   |
| Pubbl/distr/stampa      | New York : , : Brunner-Routledge, , 2004  |
| ISBN                    | 1-135-94445-8<br>9786610216727<br>1-135-94446-6<br>1-280-21672-7<br>0-203-48579-3   |
| Descrizione fisica      | 1 online resource (321 p.)  |
| Disciplina              | 363.11/9371   |
| Soggetti                | School crisis management - United States<br>Crisis intervention (Mental health services) - United States  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Inlcudes bibliographical references (p. 295-298) and index.   |
| Nota di contenuto       | A glimpse of terrorist acts, both international and domestic -- Crisis, critical incidents, disasters and terrorism : fundamental emotional reactions from a developmental perspective -- Crisis intervention and crisis management : first response procedures -- Critical incidents and first response procedures -- Disasters and first-response procedures -- Strategies for the resolution of grief and loss -- Debriefing survivors after a crisis, a disaster, or a critical incident -- Activities for children and adolescents to process grief and loss -- Sample policies to prevent legal liability, and to use assessments and screening instruments -- Compassion fatigue : the professional consequences of caring too much. |
| Sommario/riassunto      | This book discusses practical steps and procedures that school counselors, teachers, administrators, and support personnel need to take in order to prepare for a crisis in a school or community (local or otherwise).   |