Record Nr. UNINA9910783616303321 Autore **Aronowitz Stanley** Titolo Education under siege: the conservative, liberal and radical debate over schooling / / Stanley Aronowitz Hoboken:,: Taylor and Francis,, 1987 Pubbl/distr/stampa **ISBN** 0-203-29732-6 1-135-78500-7 0-203-22203-2 1-280-10486-4 1-135-78499-X 9786610104864 Descrizione fisica 1 online resource (xi, 233 pages) Altri autori (Persone) GirouxHenry A Disciplina 370.973 370/.973 20 Soggetti Education - Philosophy Education - United States - Philosophy Education and state - United States Public schools - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Book Cover; Title; Contents; Preface; Acknowledgments; Rethinking the Nature of Educational Reform: Teaching and the Role of the Transformative Intellectual; Mass Culture and Critical Pedagogy; The Literacy Crisis: A Critique and Alternative; Reproduction and Resistance in Radical Theories of Schooling; Radical Pedagogy and the Legacy of Marxist Discourse; Curriculum Theory and the Language of Possibility; Neo-Conservative Ideology and the Crisis in Higher Education; Is Computer Technology the Answer? The Crisis in the Classroom and Educational Reform; Education and the Crisis in Public Philosophy; Schooling and the Future: Revitalizing Public Education; Selected Bibliography; Index Public spending on education is under attack. In this challenging book Sommario/riassunto

Aronowitz and Giroux examine the thinking behind that attack, in the