

1. Record Nr.	UNINA990000139210403321
Autore	Guidorzi, Roberto
Titolo	Teoria dei sistemi : esercizi e applicazioni / Roberto Guidorzi
Pubbl/distr/stampa	Bologna : Zanichelli, 1991
ISBN	88-08-07816-7
Descrizione fisica	VI, [192] p. : ill. ; 24 cm
Disciplina	620.7
Locazione	FINBC
Collocazione	13 P 03 14 13 F 64 29
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910783616103321
Titolo	Educational interventions for refugee children : theoretical perspectives and implementing best practice // edited by Richard Hamilton and Dennis Moore
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2004
ISBN	1-134-39560-4 0-415-30825-9 1-134-39561-2 1-280-05235-X 0-203-68755-8
Descrizione fisica	1 online resource (159 p.)
Classificazione	81.89
Altri autori (Persone)	HamiltonRichard J. <1952-> MooreDennis <1949->
Disciplina	371.826/91
Soggetti	Refugee children - Education Refugee children - Services for
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [117]-132) and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; List of contributors; Preface; Acknowledgements; Education of refugee children: theoretical perspectives and best practice; Refugee trauma, loss and grief: implications for intervention; Second language concerns for refugee children; Resilience; Issues of migration; Schools, teachers and the education of refugee children; Conceptual and policy issues; Education of refugee children: documenting and implementing change; Bibliography; Index
Sommario/riassunto	How can schools best prepare themselves to successfully educate refugee children?By focusing on the education of refugee children, this book takes a rare look at a subject of increasing significance in current educational spheres. Highlighting the many difficulties facing refugee children, the editors draw upon a wealth of international experience and resources to present a broad, informative and sensitive text. Educational Interventions for Refugee Children identifies school-based interventions, whilst suggesting methods and measures with which to assess the efficacy of such p