

1. Record Nr.	UNINA9910785618603321
Autore	Tismaneanu Vladimir
Titolo	The devil in history [[electronic resource] ] : communism, fascism, and some lessons of the twentieth century // Vladimir Tismaneanu
Pubbl/distr/stampa	Berkeley, : University of California Press, c2012
ISBN	1-283-57149-8 9786613883940 0-520-95417-3
Descrizione fisica	1 online resource (335 p.)
Disciplina	335.43
Soggetti	Communist state - History Communism - History - 20th century Fascism - History - 20th century Totalitarianism - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Prologue: Totalitarian Dictators and Ideological Hubris -- 1. Utopian Radicalism and Dehumanization -- 2. Diabolical Pedagogy and the (Il)logic of Stalinism -- 3. Lenin's Century: Bolshevism, Marxism, and the Russian Tradition -- 4. Dialectics of Disenchantment: Marxism and Ideological Decay in Leninist Regimes -- 5. Ideology, Utopia, and Truth: Lessons from Eastern Europe -- 6. Malaise and Resentment: Threats to Democracy in Post- Communist Societies -- Conclusions -- Notes -- Index
Sommario/riassunto	The Devil in History is a provocative analysis of the relationship between communism and fascism. Reflecting the author's personal experiences within communist totalitarianism, this is a book about political passions, radicalism, utopian ideals, and their catastrophic consequences in the twentieth century's experiments in social engineering. Vladimir Tismaneanu brilliantly compares communism and fascism as competing, sometimes overlapping, and occasionally strikingly similar systems of political totalitarianism. He examines the inherent ideological appeal of these radical, revolutionary political movements, the visions of salvation and revolution they pursued, the

value and types of charisma of leaders within these political movements, the place of violence within these systems, and their legacies in contemporary politics. The author discusses thinkers who have shaped contemporary understanding of totalitarian movements-people such as Hannah Arendt, Raymond Aron, Isaiah Berlin, Albert Camus, François Furet, Tony Judt, Ian Kershaw, Leszek Kolakowski, Richard Pipes, and Robert C. Tucker. As much a theoretical analysis of the practical philosophies of Marxism-Leninism and Fascism as it is a political biography of particular figures, this book deals with the incarnation of diabolically nihilistic principles of human subjugation and conditioning in the name of presumably pure and purifying goals. Ultimately, the author claims that no ideological commitment, no matter how absorbing, should ever prevail over the sanctity of human life. He comes to the conclusion that no party, movement, or leader holds the right to dictate to the followers to renounce their critical faculties and to embrace a pseudo-miraculous, a mystically self-centered, delusional vision of mandatory happiness.

2. Record Nr.	UNINA9910783615403321
Autore	Worzbyt John C.
Titolo	Elementary school counseling : a commitment to caring and community building // John C. Worzbyt, Kathleen O'Rourke, Claire J. Dandeneau
Pubbl/distr/stampa	New York : , : Brunner-Routledge, , 2003
ISBN	1-135-46607-6 1-135-46608-4 0-203-42853-6 1-280-02493-3 0-203-44649-6
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (513 p.)
Altri autori (Persone)	O'RourkeKathleen <1941-> DandeneauClaire J
Disciplina	372.14
Soggetti	Counseling in elementary education - United States Elementary school counselors - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminaries; Contents; List of Figures; List of Activities; Preface; Acknowledgments; 1 ELEMENTARY SCHOOL EDUCATION IN THE 21ST CENTURY; 2 ELEMENTARY SCHOOL COUNSELING PROGRAMS IN THE 21ST CENTURY; 3 ELEMENTARY SCHOOL COUNSELORS WHO MAKE A DIFFERENCE; 4 STRATEGIC PLANNING; 5 MEETING PROGRAM GOALS THROUGH EFFECTIVE AND EFFICIENT DECISION MAKING; 6 PHYSICAL CARING; 7 PERSONAL EMOTIONAL CARING; 8 SOCIAL CARING; 9 COGNITIVE CARING; 10 CAREER AND SOCIETAL CARING; 11 CARING FOR SCHOOL COUNSELING PROGRAMS TODAY AND TOMORROW; 12 A CIRCLE OF CARING; ABOUT THE AUTHORS
Sommario/riassunto	Innovative, practical and packed with ideas, this dynamic resource revolutionizes elementary school counseling programs and their mission to create caring school communities that support a climate for learning and a commitment to developing human potential. Over 200 new, fun and easy-to-use activities, suggestions, and helpful resources support a blueprint for success in creating and managing comprehensive, developmental, and collaborative elementary school counseling programs that will foster s