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Sommario/riassunto

In this study of the school system of an Indiana town, Ellen Brantlinger studies educational expectations within segments of the middle class that have fairly high levels of attainment. Building on her findings, she examines the relationship between class structure and educational success. This book asserts the need to look beyond poor peoples' values and aspirations--and rather to consider the values of dominant groups--to explain class stratification and educational outcomes.

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