

1. Record Nr.	UNINA9910783612103321
Titolo	Drawing on difference : art therapy with people who have learning difficulties / / edited by Mair Rees
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1998
ISBN	1-134-73300-3 0-203-37720-6 0-203-36044-3 1-134-73301-1 1-280-06194-4 9786610061945
Descrizione fisica	1 online resource (284 p.)
Altri autori (Persone)	ReesMair <1960->
Disciplina	616.85/889065156
Soggetti	People with mental disabilities - Rehabilitation Art therapy People with mental disabilities - Mental health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; List of contributors; Acknowledgements; Introduction; A personal journey; Frames of reference: Some operational and contextual issues influencing the practice of art therapy with people who have learning difficulties; It's a mystery: Accounts of an art therapy group for people with learning difficulties; On the edge: Art therapy for people with learning difficulties and disordered personalities; Lost in space: The relevance of art therapy with clients who have autism or autistic features Humpty Dumpty's shell: Working with autistic defence mechanisms in art therapy Rape!: The violation of integrity and will; Is art therapy?: Some issues arising in working with children with severe learning difficulties; Learning to say 'goodbye': Loss and bereavement in learning difficulties and the role of art therapy; Journey in joint working: Some reflections on an experience of arts therapies collaboration; Chances for change: Counselling people with learning difficulties; There is light at the end of the tunnel: Ways to good

'clinical effectiveness research'

Clinical supervision in art therapy: Is it really 'super!'?Index

Sommario/riassunto

This book reveals how art therapy can support and validate the emotional and mental health needs of people with learning difficulties. Case studies present work with adults and children with differing degrees of difficulty such as personality disorder, autism or severe learning difficulties and discuss the needs of people with learning difficulties who have experienced traumas such as rape or bereavement. Particular emphasis is placed on service evaluation and standards and on the client's personal experience. Contributors discuss practical, professional and political issues such as:- *
