

1. Record Nr.	UNINA9910454199803321
Autore	Squires Peter
Titolo	ASBO nation : The criminalisation of nuisance
Pubbl/distr/stampa	Bristol : , : Policy Press, Jan. 2009 ©Jan. 2009
ISBN	1-4473-0149-8 1-281-97540-0 9786611975401 1-84742-351-5
Descrizione fisica	1 online resource (393 p.)
Disciplina	364.40941
Soggetti	Law - Criminal Law - General Law - General Criminal Law - Great Britain Nuisances Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ASBO nation; Contents; List of figures and tables; List of contributors; Introduction: why 'anti-social behaviour'? Debating ASBOs; 1. Why tackle anti-social behaviour?; twoResilient Fabians? Anti-socialbehaviour and community safetywork in Wales; 2. Resilient Fabians? Anti-social behaviour and community safety work in Wales; 3. Towards a balanced and practical approach to anti-social behaviour management; 4. Lost in translation: interpreting and implementing anti-social behaviour policies 5. Governing through localism, contract and community: evidence from anti-social behaviour strategies in Scotland6. Anti-social behaviour and minority ethnic populations; 7. The ASBO and the shift to punishment; 8. A probation officer's story; 9. Rationalising family intervention projects; 10. Street life, neighbourhood policing and 'the community'; 11. Room for resistance? Parenting Orders, disciplinary power and the production of 'the bad parent'; 12. Cameras, cops and contracts: what

anti-social behaviour management feels like to young people; 13. ASBO youth: rhetoric and realities
 14. 'Binge drinking', anti-social behaviour and alcohol-related disorder: examining the 2003 Licensing Act
 15. The criminalisation of intoxication; 16. ASBOs and working women: a new revolving door?; 17. 'ASBOmania'; 18. The responsibility of respecting justice: an open challenge to Tony Blair's successors; 19. Asocial not anti-social: the 'Respect Agenda' and the 'therapeutic me'; 20. Conclusion: the future of anti-social behaviour?; From the welfare state to the ASBO nation?;
 Index

Sommario/riassunto

Annotation

2. Record Nr.

UNINA9910783606103321

Autore

Lewis Ann

Titolo

Children's Understanding of Disability // by Ann Lewis

Pubbl/distr/stampa

Boca Raton, FL : , : Taylor and Francis, an imprint of Routledge, , 2002

ISBN

1-134-85403-X
 1-134-85404-8
 1-280-32800-2
 0-203-30116-1
 0-203-13259-9

Edizione

[First edition.]

Descrizione fisica

1 online resource (216 p.)

Disciplina

371.9/046/0941

Soggetti

Mainstreaming in education - Great Britain
 Children with disabilities - Great Britain - Attitudes
 Learning disabled children - Great Britain - Attitudes

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references (p. [186]-194) and indexes.

Nota di contenuto

Book Cover; Title; Contents; List of figures; Acknowledgements; Glossary; Transcription conventions; Setting the scene; Views of children in segregated special education; Moving towards an inclusive ethos; Working together; the Link 7 project; Working together; the Link 11 project; End of the year; the impact of link project experiences;

	Conclusions and implications; Suggestions for selected further reading; References; Name index; Subject index
Sommario/riassunto	Children's Understanding of Disability is a valuable addition to the debate surrounding the integration of children with special needs into ordinary schools. Taking the viewpoint of the children themselves, it explores how pupils with severe learning difficulties and their non-disabled classmates interact. Ann Lewis examines what happens when non-disabled children and pupils with severe learning difficulties work together regularly over the course of a year. She also includes the views of children working in segregated special education. From her findings, she draws implications for developing an inclusive ethos in schools and other communities.

3. Record Nr.	UNINA9910138855803321
Titolo	Journal of Eastern European and Central Asian research
Pubbl/distr/stampa	Minneapolis, MN : , : Institute of Eastern Europe and Central Asia, , 2014-
ISSN	2328-8280
Disciplina	338.947
Soggetti	Economic history Economic policy Periodicals. Europe, Eastern Economic conditions Periodicals Europe, Eastern Economic policy Periodicals Asia, Central Economic conditions Periodicals Asia, Central Economic policy Periodicals Central Asia Eastern Europe Europe de l'Est Conditions economiques Periodiques Europe de l'Est Politique economique Periodiques Asie centrale Conditions economiques Periodiques Asie centrale Politique economique Periodiques
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

