Record Nr. UNINA9910783593603321 Making school reform work [[electronic resource]]: new partnerships **Titolo** for real change / / Paul T. Hill and James Harvey, editors Pubbl/distr/stampa Washington, D.C., : Brookings Institution Press, c2004 **ISBN** 1-280-81306-7 9786610813063 0-8157-9667-6 Descrizione fisica 1 online resource (145 p.) Altri autori (Persone) HillPaul T <1943-> (Paul Thomas) HarveyJames <1944-> Disciplina 371.2/00973 379.73 Soggetti School improvement programs - United States Community and school - United States Business and education - United States Education, Urban - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title Page; Contents; Foreword; 1. A Fresh Assessment: Why Reform Initiatives Fail; 2. The Need for New Institutions; 3. New Capacity for Civic Oversight; 4. Getting out of the Facilities Business; 5. Incubators for New Schools; 6. Taking Advantage of Teacher Turnover; 7. Institutions to Find, Prepare, and Support School Leaders; 8. Rethinking Data Capacity; 9. A School Inspectorate; 10. Toward a ""Third Way""; Contributors; Index Sommario/riassunto This text identifies roles for foundations and civic groups in defining strategies for big-city school reform and in ensuring that promised changes are implemented. The authors suggest the establishment of several independent institutions to support the reform of big-city schools.