

1. Record Nr.	UNINA9910783590203321
Titolo	American Catholic religious thought [[electronic resource]] : the shaping of a theological and social tradition / / edited by Patrick W. Carey
Pubbl/distr/stampa	Milwaukee, Wis., : Marquette University Press, 2004
ISBN	0-87462-353-7 1-4175-9435-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (486 p.)
Collana	Marquette studies in theology ; ; no. 44
Altri autori (Persone)	CareyPatrick W. <1940->
Disciplina	230/.273
Soggetti	Catholic Church and philosophy United States Church history
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and indexes.

2. Record Nr.	UNINA9910349347403321
Titolo	Quality Assurance and Accreditation in Foreign Language Education : Global Issues, Models, and Best Practices from the Middle East and Turkey / / edited by Donald F. Staub
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	9783030214210 3030214214
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (viii, 215 pages)
Disciplina	378 371.2
Soggetti	Language and languages - Study and teaching School management and organization Education and state Education, Higher International education Comparative education Language Education Organization and Leadership Educational Policy and Politics Higher Education International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. The Increasing need for Quality Assurance and Accreditation in Foreign Language Education -- Part I. Global Perspectives on Quality Assurance and Accreditation -- Chapter 2. Investigating the Growth of English Medium Higher Education in Turkey and the Middle East Region -- Chapter 3. Balancing National and International Accreditation Requirements to Achieve National Strategic Trends -- Chapter 4. The Case of The Commission on English Language Program Accreditation: U. S. Specialized Accreditation as a Response to the Increasing Demand

for Quality Assurance in Foreign Language Education -- Chapter 5. Accreditation: A Commodity or a Quest for Quality? -- Part II. National Perspectives on Quality Assurance and Accreditation -- Chapter 6. Quality in Higher Education in Turkey -- Chapter 7. The Experience of Quality in Higher Education in the United Arab Emirates: In Times of Rapid Change and Complexities -- Chapter 8. Bridging the Quality Gap in English Language Education Between Post-Secondary Education and Public Schools in Qatar -- Chapter 9. The Accreditation of English Language Teacher Education Programs in the Arab Region: The Case of Sultan Qaboos University -- Chapter 10. Establishing a National English Language Accrediting Body in Turkey: The Case of DEDAK -- Part III. Best Practices for Quality Assurance and Accreditation in Foreign Language Education -- Chapter 11. CPD and Accreditation of EFL Programs: A Quasi-Symbiotic Relationship -- Chapter 12. Learning outcomes: Core issues in Higher Education -- Chapter 13. Implementation of Curriculum and Assessment Accreditation Standards in the English Language Program at KAU.

Sommario/riassunto

Greater student mobility, increasing demand for access to tertiary education, as well as policy changes have spurred rapid expansion of the global higher education sector. However, with increased demand comes considerable variation in the quality of the supply. As higher education is an expensive endeavor for all stakeholders – governments, funders, employers, and families – there are also increasing expectations for accountability and demonstrations of quality. English as a foreign language (EFL) programs, in particular, are under considerable pressure to substantiate their value, resulting in a significant rise in interest around their quality. This volume is the outcome of a May 2018 international conference on quality and specialized accreditation, held in Turkey. The book's three sections take the reader from the global to the program level, examining trends and best practices in quality assurance and accreditation in EFL programs. The book's geographic focus is primarily the Middle East and Turkey, yet the issues discussed herein are quite global in nature. This volume will be of interest to educational administrators at the institutional or program level, educational leadership programs focusing on higher education, language teacher preparation programs, and administrators in centralized education systems or accrediting organizations.
