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Autore	Urquhart Vicki <1950->
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Altri autori (Persone)	MclverMonette <1964->
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Nota di contenuto	The role of time -- The role of assessment -- The role of technology -- The role of the teacher -- Strategies for teaching writing in the content areas.
Sommario/riassunto	Most educators intuitively understand the critical relationship between thinking and writing: writing allows us to express what we think, but the very act of writing spurs a process of exploration that changes our thinking and helps us learn. Teaching Writing in the Content Areas examines nearly 30 years of research to identify how teachers can incorporate writing instruction that helps students master the course content and improve their overall achievement. Building on the recommendations of the National Commission on Writing, authors Vicki Urquhart and Monette Mclver introduce four critical issues teachers should address when they include writing in their content courses: . Creating a positive environment for the feedback and guidance students need at various stages, including prewriting, drafting, revising, and editing . Monitoring and assessing how much students

are learning through their writing . Choosing computer programs that best enhance the writing process . Strengthening their knowledge of course content and their own writing skills The authors also provide 35 classroom strategies, practices, and handouts that teachers can easily use in most subject areas or grade levels. From prewriting guides and worksheets to instructional guidance and analysis, the strategies offer realistic options to help teachers tailor writing assignments and instruction to the needs of each class. Teaching Writing in the Content Areas is more than a primer for teaching the mechanics of writing; it is a research-based guide to regularly engage students in writing that pushes them to express themselves clearly, to explore new ideas, and to become critical thinkers.
