

1. Record Nr.	UNINA9910783535103321
Titolo	Consultant's role [[electronic resource]] : a qualitative inquiry from the consultant's perspective / / Nada K. Kakabadse, Eddy Louchart and Andrew Kakabadse
Pubbl/distr/stampa	Bradford, England, : Emerald Group Publishing, c2006
ISBN	1-280-54740-5 9786610547401 1-84663-023-1
Descrizione fisica	1 online resource (89 pages)
Collana	Journal of Management Development ; ; v.25, no. 5
Altri autori (Persone)	KakabadseNada K LouchartEddy KakabadseAndrew
Disciplina	001/.068
Soggetti	Consultants Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; CONTENTS; Editorial boards; Consultant's role: a qualitative inquiry from the consultant's perspective; Introduction; Consultancy: an overview; The consultant-client relationship; Methodology; Study results; Concluding comments; References; Appendices
Sommario/riassunto	Although a great deal of research has been carried out on business consultancy, little has been written on business consultancy from the consultant's viewpoint. An investigation of how business consultants perceive their role and contribution within their clients' organisations was undertaken, through conducting a series of interviews where business consultants were asked to comment on issues related to the nature of the relationship with their clients, including the pros and cons of their role and also the amount of control and discretion they exercise over the different projects that they ar

2.	Record Nr.	UNINA9910689826303321
	Titolo	America's energy needs as our national security policy : hearing before the Subcommittee on Energy and Resources of the Committee on Government Reform, House of Representatives, One Hundred Ninth Congress, first session, April 6, 2005
	Descrizione fisica	1 online resource (iii, 92 p.) : ill
	Soggetti	Energy policy - United States Petroleum industry and trade - United States Petroleum products - Prices - United States National security - United States
	Lingua di pubblicazione	Inglese
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3.	Record Nr.	UNINA9910524667603321
	Titolo	Universities and Economic Development in Africa : Pact, academic core and coordination / / Nico Cloete ... [et al.]
	Pubbl/distr/stampa	Wynberg [South Africa] : , : Centre for Higher Education and Transformation, , 2011 ©2011
	ISBN	9786613113917 9781283113915 1283113910 9781920355821 1920355820 9781920355838 1920355839 9781920355814 1920355812
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (112 p.)
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	Disciplina	378.6
	Soggetti	Educational planning - Africa Economic development projects - Africa - Planning Education, Higher - Economic aspects - Africa Economic development - Effect of education on - Africa

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Nota di contenuto	Cover; Title page; Copyright page; Contents; Tables, figures and boxes; About this report; A note about the data timeframe; Acknowledgements; The project group; Acronyms and abbreviations; Executive summary; Chapter 1 - Introduction; 1.1 Contextualising the project: The relationship between higher education and development; 1.1.1 International trends; 1.1.2 The African context; 1.1.3 The focus of prior research; 1.2 Project focus and methodology; 1.3 Analytical starting points for the study; 1.3.1 What the project is not doing Chapter 2 - Universities and economic development: Evidence of a pact? 2.1 The role of knowledge and universities in development; 2.1.1 A role for knowledge and universities in national and institutional policies and plans; 2.1.2 Notions about the role of knowledge and universities; Chapter 3 - The academic core of eight African universities; 3.1 Methodology; 3.2 The academic core data; 3.3 The strength of and changes in the academic cores; 3.4 Disjunctures between capacity and productivity; Chapter 4 - Coordination and connectedness; 4.1 Coordination and implementation of knowledge policies 4.1.1 National coordination 4.1.2 Implementation; 4.2 University connectedness to external stakeholders; 4.2.1 Industry and community; 4.2.2 Foreign donors; 4.3 The connectedness of development activities to the academic core; 4.3.1 Methodology; 4.3.2 The project data and analysis; 4.3.3 Discussion; Chapter 5 - Conclusions and some implications; 5.1 Pact needed on 'engine for development' role for universities; 5.2 Strengthening the academic core - incentives are key; 5.3 Coordination and connectedness to development; List of sources Appendix A. A higher education and development profile of the countries Appendix B. List of interviewees; Appendix C. Indicators of pact, coordination and implementation; Appendix D. Problems in collecting academic core data; Appendix E. Academic core indicators and ratings; Back cover
Sommario/riassunto	"Universities and economic development in Africa presents the syntheses and key findings of eight African countries and universities. The analysis and discussions presented in the book draw the following three main conclusions: 1. There is a lack of clarity and agreement (pact) about a development model and the role of higher education in development, at both national and institutional levels. There is, however, an increasing awareness, particularly at government level, of the importance of universities in the global context of the knowledge economy. 2. Research production at the eight African universities is not strong enough to enable them to build on their traditional undergraduate teaching roles and make a sustained contribution to development via new knowledge production. A number of universities have manageable student-staff ratios and adequately qualified staff, but inadequate funds for staff to engage in research. In addition, the incentive regimes do not support knowledge production. 3. In none of the countries in the sample is there a coordinated effort between

government, external stakeholders and the university to systematically strengthen the contribution that the university can make to development. While at each of the universities there are exemplary development projects that connect strongly to external stakeholders and strengthen the academic core, the challenge is how to increase the number of these projects. The project on which this report is based forms part of a larger study on Higher Education and Economic Development in Africa, undertaken by the Higher Education Research and Advocacy Network in Africa (HERANA). HERANA is coordinated by the Centre for Higher Education Transformation in South Africa"--Back cover.
