Record Nr. UNINA9910783531403321 **Titolo** Social learning in environmental management: towards a sustainable future / / edited by Meg Keen, Valerie A. Brown, and Rob Dyball Pubbl/distr/stampa London;; Sterling, Va.:,: Earthscan,, 2005 **ISBN** 1-136-55706-7 1-136-55704-0 1-136-55707-5 1-84977-257-6 1-280-47527-7 9786610475278 600-00-0315-3 1-4237-0869-5 Descrizione fisica 1 online resource (281 p.) Altri autori (Persone) BrownValerie A DyballRob KeenMeg Disciplina 333.7 Soggetti Environmental management Sustainable development Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Front Cover; Social Learning in Environmental Management; Copyright Nota di contenuto Page: Contents: List of Figures, Tables and Boxes: List of Contributors: Acknowledgements; List of Acronyms and Abbreviations; Section 1: A Social Learning Approach to Environmental Management; 1. Social Learning: A New Approach to Environmental Management: Meg Keen, Valerie A. Brown and Rob Dyball; 2. Traditions of Understanding: Language, Dialogue and Experience: Ray Ison; 3. Complex Adaptive Systems: Constructing Mental Models: Rob Dyball, Sara Beavis and Stefan Kaufman; Section 2: Learning Partnerships with Communities 4. Communities' Self-determination: Whose Interests Count?: Jennifer Andrew and Ian Robottom5. Partnerships in Civil Society: Linking

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Sommario/riassunto

Social Learning in Environmental Management explores and expands the approaches to collective learning most needed to help individuals, communities, experts and governments work together to achieve greater social and ecological sustainability. It provides practical frameworks and case studies to assist environmental managers in building partnerships that can support learning and action on issues arising from human impacts on the life-support systems of our planet. In this book, social learning frameworks and case studies address the three areas of collaboration, community, government and profes