

1. Record Nr.	UNISA996386644503316
Autore	Crashaw William <1572-1626.>
Titolo	The lesuites gospell: vvritten by themselues. Discouered and published by W. Crashaw, B. of Diuinity, and preacher at White-chappell [[electronic resource]]
Pubbl/distr/stampa	London, : Printed by Bernard Alsop, and are to be sold at his house, being the next house to Saint Annes Church, 1621
Edizione	[The second impression]
Descrizione fisica	[12], 106, [2] p
Altri autori (Persone)	SribaniusCarolus <1561-1629.>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reprints, translates, and attacks a Latin poem on the Virgin of Halle in "Amphitheatrum honoris", 1606, by Clarus Bonarscius, i.e. Carolus Scribanus. With an epistle to Sir W. Cokayne, Lord Mayor, and others. First word of title is xylographic. The first leaf and the last leaf are blank. Some running titles read: The lesuits gospell. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910783509503321
Titolo	Teaching and learning vocabulary [[electronic resource]] : bringing research to practice // edited by Elfrieda H. Hiebert, Michael L. Kamil
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 2005
ISBN	1-135-60545-9 1-282-32527-2 9786612325274 1-4106-1292-9
Descrizione fisica	1 online resource (290 p.)
Altri autori (Persone)	HiebertElfrieda H KamilMichael L
Disciplina	372.61
Soggetti	Vocabulary - Study and teaching Language arts
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; Preface; 1 Teaching and Learning Vocabulary: Perspectives and Persistent Issues; PART I: PERSPECTIVES ON HOW VOCABULARY IS LEARNED; PART II: INSTRUCTION AND INTERVENTIONS THAT ENHANCE VOCABULARY; PART III: PERSPECTIVES ON WHICH WORDS TO CHOOSE FOR INSTRUCTION; Author Index; Subject Index
Sommario/riassunto	Although proficiency in vocabulary has long been recognized as basic to reading proficiency, there has been a paucity of research on vocabulary teaching and learning over the last two decades. Recognizing this, the U.S. Department of Education recently sponsored a Focus on Vocabulary conference that attracted the best-known and most active researchers in the vocabulary field. This book is the outgrowth of that conference. It presents scientific evidence from leading research programs that address persistent issues regarding the role of vocabulary in text comprehension. Part I examines how voca