Record Nr. UNINA9910783507703321 The writing program administrator's resource [[electronic resource]]: a Titolo guide to reflective institutional practice / / edited by Stuart C. Brown, Theresa Enos, Catherine Chaput Mahwah, N.J., : Lawrence Erlbaum Associates, 2002 Pubbl/distr/stampa **ISBN** 1-135-64884-0 1-4106-1235-X Descrizione fisica 1 online resource (559 p.) Altri autori (Persone) BrownStuart C <1955-> (Stuart Cameron) EnosTheresa ChaputCatherine Disciplina 808/.042/071173 Soggetti English language - Rhetoric - Study and teaching - United States Report writing - Study and teaching (Higher) - United States Writing centers - Administration Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; Foreword; Introduction; Part I: Instituting Change; Part II: Instituting Practice; Appendix A: Portland Resolution; Appendix B: Evaluating the Intellectual Work of Writing Administration; Appendix C: WPA Outcomes Statement for First-Year Composition; Author Index; Subject Index Sommario/riassunto The role of the writing program administrator is one of diverse activities and challenges, and preparation for the position has traditionally come through performing the job itself. As a result, uninitiated WPAs often find themselves struggling to manage the various requirements and demands of the position, and even experienced WPAs often encounter situations on which they need advice. The Writing Program Administrator's Resource has been developed to address the needs of all WPAs, regardless of background

or experience. It provides practical, applicable tools to effectively

address the