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Altri autori (Persone)	SchneiderWolfgang <1950 June 19-> Schumann-HengstelerRuth <1957-> SodianBeate <1956->
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Nota di contenuto	Working memory and its relevance for cognitive development/ John Towse and Nelson Cowan -- From rag(bag)s to riches : measuring the developing central executive/ Christof Zoelch, Katja Seitz, and Ruth Schumann-Hengsteler -- Hot and cool aspects of executive function : relations in early development/ Philip D. Zelazo, Li Qu, and Ulrich Muller -- Theory of mind, the case for conceptual development/ Beate Sodian -- On the specificity of the relation between executive function and children's theories of mind/ Louis J. Moses, Stephanie M. Carlson, and Mark A. Sabbagh -- The evolution of theory of mind : big brains, social complexity, and inhibition/ David F. Bjorklund, Christopher A. Cormier, and Justin S. Rosenberg -- The developmental relation of theory of mind and executive functions : a study of advanced theory of mind abilities in children with ADHD/ Beate Sodian and Christian Hulsken -- What fMRI can tell us about the ToM-EF connection : false beliefs, working memory, and inhibition/ Winfried Kain and Josef Perner

-- Theory of mind, working memory, and verbal ability in preschool children : the proposal of a relay race model of the developmental dependencies/ Marcus Hasselhorn, Claudia Mahler, and Dietmar Grube
-- Theory of mind, language, and executive functions in autism : a longitudinal perspective/ Helen Tager-Flusberg and Robert M. Joseph
-- Interrelationships among theory of mind, executive control, language development, and working memory in young children : a longitudinal analysis/ Wolfgang Schneider, Kathrin Lockl, and Olivia Fernandez
-- Executive functions, working memory, verbal ability, and theory of mind : does it all come together?/ Klaus Oberauer.

Sommario/riassunto

A critical part of early childhood development is the development of "theory of mind" (ToM), which is the ability to take the perspective of another person. The main purpose of this book is to discuss and integrate findings from prominent research areas in developmental psychology that are typically studied in isolation, but are clearly related. Two examples are whether executive functions represent a precursor of ToM or whether ToM understanding predicts the development of executive functions, and to what extent children's level of verbal ability and their working memory are important predi
