Record Nr. UNINA9910783506603321 Teaching reading: effective schools, accomplished teachers // edited **Titolo** by Barbara M. Taylor, P. David Pearson Pubbl/distr/stampa Mahwah, N.J.:,: L. Erlbaum Associates,, 2002 **ISBN** 1-135-63771-7 1-135-63772-5 1-282-32658-9 9786612326585 1-4106-1248-1 Descrizione fisica 1 online resource (420 p.) Altri autori (Persone) PearsonP. David TaylorBarbara M Disciplina 372.4 Soggetti Reading (Elementary) - United States School improvement programs - United States Effective teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia On cover: CIERA, Center for the Improvement of Early Reading Note generali Achievement. Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Contents; Foreword; Preface; Part I: Large Scale Studies; Part II: School Case Studies; Part III: Teacher Case Studies; Part IV: Syntheses Across Cases; Author Index; Subject Index Sommario/riassunto This unique book tells the story of a select group of schools and teachers who have managed to beat the odds in terms of improving elementary students reading achievement. Originating with the CIERA School Change Project directed by Barbara Taylor and David Pearson, it was subsequently expanded to include the work of other research teams doing similar work. It combines large scale studies of effective schools and teachers (Part I) with case studies of individual schools and teachers who have successfully transformed research findings into situation-specific strategies appropriate to the