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Altri autori (Persone)	TruglioRosemarie T
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Nota di contenuto	Contents; Foreword; Introduction; 1 The Beginnings of Sesame Street Research; 2 Creation and Evolution of the Sesame Street Curriculum; 3 Formative Research Revealed: Methodological and Process Issues in Formative Research; 4 The Varied Role of Formative Research: Case Studies From 30 Years; 5 A Review of Research on the Educational and Social Impact of Sesame Street; 6 The Early Window Project: Sesame Street Prepares Children for School; 7 Does Sesame Street Enhance School Readiness?: Evidence From a National Survey of Children; 8 Sesame Street Viewers as Adolescents: The Recontact Study 9 The World of Sesame Street Research 10 The Role of Sesame Street-Based Materials in Child-Care Settings; 11 Carrying Sesame Street Into Print: Sesame Street Magazine, Sesame Street Parents, and Sesame Street Books; 12 Interactive Technologies Research at Children's Television Workshop; 13 Why Children Learn From Sesame Street; Afterword; About the Authors; Author Index; Subject Index
Sommario/riassunto	This volume--a collection and synthesis of key research studies since the program's inception over three decades ago--serves as a marker of the significant role that Sesame Street plays in the education and

socialization of young children. Editors Shalom M. Fisch and Rosemarie T. Truglio have included contributions from both academics and researchers directly associated with Sesame Street, creating a resource that describes the processes by which educational content and research are integrated into production, reviews major studies on the impact of Sesame Street on childre
