

1. Record Nr.	UNINA9910480478203321
Autore	Villa Richard A. <1952->
Titolo	Collaborating with students in instruction and decision making [[electronic resource]] : the untapped resource // Richard A. Villa, Jacqueline S. Thousand, Ann I. Nevin ; foreword by Paula Kluth and Peyton Goddard
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2010
ISBN	1-4522-7143-7 1-4522-1187-6 1-4833-8805-0
Descrizione fisica	1 online resource (249 p.)
Altri autori (Persone)	ThousandJacqueline S. <1950-> NevinAnn
Disciplina	371.394
Soggetti	Student participation in administration Student participation in curriculum planning Education - Decision making Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Tables and Figures; Acknowledgments; About the Authors; PART I - Introduction; Foreword - The Importance of Students' Voices; Letter to the Reader; Chapter 1 - Why Collaborate With Students?; PART II - Teaching With Students; Chapter 2 - Students as Co-Teachers in Cooperative Learning Groups; Chapter 3 - Students as Peer Tutors and Partner Learners; Chapter 4 - Students as Co- Teachers; PART III - Decision Making With Students; Chapter 5 - Empowering Students as Collaborative Creative Thinkers; Chapter 6 - Students as Instructional Decision Makers Chapter 7 - Students as Designers of Their Own Learning: Person- Centered EducationChapter 8 - Students as Mediators of Conflict and Controversy; Chapter 9 - Students as Collaborators in Responsibility; Epilogue - Beyond Benevolence to Befriending and Advocacy; Glossary; Resources; References; Index
Sommario/riassunto	This title offers practical strategies to help primary and secondary

educators coach and mentor their students to become co-teachers, decision-makers, and advocates. In this resource for educators who are attempting to meet the needs of a diverse student population in mixed-ability classrooms, the authors anchor practical examples within the current theories of learning and evidence-based research on these non-traditional student roles.

2. Record Nr.	UNINA9910783489803321
Autore	Thalabi Ahmad ibn Muhammad <d. 1035.>
Titolo	Arais al-majalis fi qisas al-anbiya, or : Lives of the prophets // as recounted by Abu Ishaq Ahmad ibn Muhammad ibn Ibrahim al-Thalabi ; translated and annotated by William M. Brinner
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , 2002
ISBN	1-280-46680-4 9786610466801 1-4175-9079-3 90-474-0156-5
Descrizione fisica	1 online resource (xxxiii, 772 pages)
Collana	Studies in Arabic literature ; ; v. 24
Altri autori (Persone)	BrinnerWilliam M
Disciplina	297.2/46
Soggetti	Prophets, Pre-Islamic
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [745]-750) and indexes.
Nota di contenuto	Contents; Preface; Introduction; Creation; Adam and Eve; Cain and Abel; Harut and Marut; Noah; Hud; Salih; Abraham; Lot; Joseph; Moses, son of Manasseh; Iram of the Pillars; The People of al-Rass; Job; Dhu I-Kifl; Shu'ayb; Moses; Korah; Al-Khidr; Moses; Ezekiel; Elijah; Elisha; Dhu I-Kifl (II); Eli and Samuel; Saul; David; David and Solomon; Isaiah, Jeremiah, Daniel, and Ezra; Ezra; Luqman the Wise; Buluqiya; Dhu I-Qarnayn; Zachariah, John, Mary and Jesus; Jonah, son of Amittai; The People of the Cave (The Seven Sleepers of Ephesus); The Story of Jirjis (Saint George); The Story of Samson the Prophet The People of the Trench (The Martyrs of Najran); The People of the Elephant; Bibliography; Index

Sommario/riassunto

These 11th-century tales have been read and studied through the years. This work is a translation of the Arabic text into English, from the story of the creation of the world to the time just before the coming of the Prophet Muhammad and the revelation of Islam.
